

Year 8 Learning for Life & Work

Term 2 — “We are ... ”



Developing Pupils’ Knowledge, Understanding and Skills	Week	Learning Activities	Skills Development	Assessment/ Research	Resources
<ul style="list-style-type: none"> Develop geographical skills, spatial patterns and concepts. Develop critical creative thinking in their approach to solving problems and making decisions. The inter-relationships between physical and human environments. The interdependence of people and places. Develop a sense of place. Develop the enquiry skills to undertake historical investigations — analysing, interpreting and presenting information from a range of primary and secondary sources. Investigate events in the past and their impact on life and work in the present through study of the Normans. Investigate factors, including religion and politics, that influence individual and group identity. Investigate ways in which individuals and groups express their identity. 	<p>1</p> <p>Explaining Diversity</p> <p>Diversity in my community</p> <p>2</p> <p>NI Today</p>	<ul style="list-style-type: none"> All change → Statements or symbols cards. Paired work — Defining types of differences. Individual Chart → factors diversity. Whole class work — Defining Diversity. Diversity Map — (Individual). Discussion → Ethnic Minorities in NI. Label NI Stew pot (paired). Cards sort — Groups who came to NI/Ireland (introduce BC and AD if not already done). Peer teaching activity — Why did people settle in Ireland? Creation of a questionnaire to interview a migrant to Ireland. Create ‘Assessment for Learning’ criteria for family research task. 	<ul style="list-style-type: none"> Communication/Working with Others Creative thinking Communication Personal Understanding Chronological Awareness Peer teaching — Managing Information Working with Others Cause and Consequence Decision Making — Self-management Research 	<p>Diversity Poem</p> <p>Map Work — Where did settlers to Ireland come from (Research)</p> <p>Carry out interview with migrant (Self-management) and (Decision Making)</p> <p>Family History research task — focus migration</p>	<p>Worksheets and lesson plans — SEELB & CCEA packs</p> <p>As above</p> <p>LLW folder → CARD ACTIVITIES worksheets</p>
<p>Learning Outcomes Young people should be able to:</p>	<ul style="list-style-type: none"> Research and manage information effectively to investigate issues, solve problems and make informed decisions. Communicate effectively in oral, written, visual, numerical and ICT formats, showing clear awareness of audience and purpose. Work effectively within teams. Work independently to manage, evaluate and improve own learning and performance. Demonstrate creativity, initiative and perseverance in carrying out tasks and developing own ideas. 				

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		<p>A typical house in Nazareth Aim to look at the function and form of the kind of house Jesus lived in</p>	<ul style="list-style-type: none"> What materials were use in construction Maximizing space. Problem solving how was food to be stored? Comparison of housing then and now 	Construct a 3D model of the house Jesus lived in Draw and label the house Jesus would live in	Google image
		<p>Village life Aim to try and understand what village life was like for Jesus growing up</p>	<ul style="list-style-type: none"> Looking at a hierarchical village structure Considering how each member of the village had a role to play Looking at employment and the kinds of jobs people had to do Sampling some of the kinds of food Jesus would have eaten 	The day in the life of a village What’s on the menu	Religion for Living 1 worksheets
		<p>Making a Mezzuzah Aim: prayer is part of daily life for the Jews</p>	<ul style="list-style-type: none"> Creating a solid shape from card and decorating it. Creating their own prayer 	Self assessment on the mezzuzahs	Worksheet on Mezzuzah’s
		<p>The synagogue school Aim to work out what subjects would have studied in school and what happened when they left school.</p>	<ul style="list-style-type: none"> What is a synagogue? what would you find in a synagogue? What subjects would Jesus study 	Jesus’ school report. Each pupil is to design a report card for Jesus	Worksheets Microsoft publisher
		<p>Jesus calls his disciples Aim to try and find out who followed Jesus and why they did this</p>	<ul style="list-style-type: none"> Who were the first four disciples What were they doing when Jesus asked them to follow him 	Fact file on the disciples	Religion for living
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