

Year 8 Student Friendly Scheme of Work

Subject: Drama



Term/ Time	Topic	Activity	What will I be able to do?	What skills will I develop?	Assessment/ Research	Links with other subjects
Term 1 <i>Sept- Oct</i>	Looking out for each other	-Learning about myself and how I relate to others. -Using Freeze Frame and Conscience Alley -Developing a role -Developing a polished Improvisation	-Research and manage information effectively -Communicate effectively -Demonstrate creativity/initiative and self management	Managing Information Problem solving Decision Making Creativity Working with Others Self Management	-Polished Improvisation -Continual assessment -Portfolio 1	Citizenship Environment and Society P.S.H.E. Learning for Life/Work
Term 1 <i>Nov- Dec</i>	A Christmas Carol	-Read synopsis of "Christmas Carol" and act out scenes from the story. -Hot seat the character of Scrooge. -Adapt, plan and perform a modern telling of the story.	-Express ideas, thoughts and feelings through Drama. -Act as an individual and within a group. -Evaluate work/ Work with others. -Demonstrate creativity/initiative.	Managing Information Problem solving Decision Making Creativity Working with Others Self Management	-Practical -Continual assessment -Scenario of play	English History
Term 2 <i>Jan - Easter</i>	Food, Glorious Food	-Research "History of Food". -Use Drama strategies such as Tableau, Hot-Seating, Character Transfer. -Work together to devise an original script. -Act and Improvise in Role. -Explore texts – Oliver Twist/Charlie and the Chocolate Factory.	-Express ideas, thoughts and feelings. -Act/Improvise as an individual and within a group. -Devise scripts. -Demonstrate creativity/initiative. -Communicate effectively. -Demonstrate Self management.	Managing Information Problem solving Decision Making Creativity Working with Others Self Management	-Practical – Portfolio -Continual assessment -Peer/self assessment -Script Writing	Home Economics P.E. Citizenship Environment and Society English Maths
Term 3 <i>April - June</i>	Shakespeare and the theatre world Performance: A Shakespeare play (Extract)	-Learn about Shakespeare as Playwright /Director. -Explore Elizabethan Acting Styles. -Adapt extracts from Shakespeare's plays. -Gain knowledge of jobs in Theatre through practical work. -Stage a performance of a play.	-Express ideas, thoughts and feelings. -Work as an individual. -Work effectively with others. -Evaluate and Improve own performance. -Show creativity/initiative -Work effectively with others. -Show self- management. -Use Drama strategies	Managing Information Problem solving Decision Making Creativity Working with Others Self Management Creativity Working with Others Self Management	-Continuous assessment -Practical -Self/Peer Assessment -Practical.	English History Learning for Life/Work English Music Art & Design