



The Four Phase Lesson

At Hazelwood College we apply the Four Phase Lesson structure to our lessons. We think about the following when planning:

Phase 1: Start	Phases 2 and 3: Inputting and & Processing	Phase 4: Plenary
Engagement: To 'hook' students.	Prerequisite knowledge: To help pupils access the learning.	Metacognition: To encourage pupils to reflect and evaluate. Assessing the learning: To inform planning Fast forward: To create anticipation for the next lesson. Pupil voice: To promote engagement.
Retrieval: To activate prior learning.	Misconceptions: To address potential pitfalls.	
	New vocabulary: To optimise pupil understanding.	
	Exposition: To offer high quality explanation and instruction.	
Clarity: To make the purpose of learning clear.	Chunking: To manage pupil cognitive load.	
	Modelling: To demonstrate how an expert does it.	
Routines: To ensure the focus is on the learning.	Questioning: To promote understanding and higher order thinking.	
	Collaboration: To maximise peer-learning opportunities.	
	Consolidation: To make the learning stick and promote independence.	
	Scaffolding and stretch: To make the learning accessible for all and provide challenge.	