



<b>Post:</b>	<b>ON-SITE SOCIAL WORKER</b>
<b>Reporting to:</b>	Vice Principals, Designated Teacher for Child Protection, Assistant Principal for AEN
<b>Hours:</b>	36 hours per week
<b>Salary:</b>	Band 6 (£33,706 – £40,588)
<b>Contract:</b>	Permanent
<b>Interviews:</b>	Monday 18th December 2023

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## RELATED SERVICES:

- Take the lead in the completion of UNOCINIs.
- Attend case conferences and LAC reviews on behalf of and alongside students.
- Undertake home visits as and when required.
- Working with partner agencies in developing early intervention strategies to address pupil needs including mental health, emotional literacy, self-discipline and negative peer and community influences.
- Maintain up to date records of students and family engagement.
- Utilise a variety of sources of evidence to demonstrate impact in the role on a termly basis via a termly review report - students/ parental/ external feedback, student voice, attendance statistics, case conference attendance statistics, behavioural record and any other source of evidence that will demonstrate impact.
- Attend the Safeguarding meeting cycle on weekly basis.
- Meet regularly with the Safeguarding Designated Teacher.

## SERVICES TO STUDENTS:

- Implement intervention strategies to support academic success.
- Use restorative approaches to address and reduce conflict and/or wrongdoing.
- Assist students develop emotional literacy and positive social interaction skills.
- Have appropriate programmes and support in place for targeted students.
- Act as advocate for students in the College setting and in case conferences.
- Have appropriate intervention plans and support in place for targeted students.
- Respond to crisis situations.

**SERVICES TO PARENT/FAMILIES:**

- Develop positive working relationships with parents/carers to support student's school progress.
- Provide support to families that are struggling to access school and community resources.
- Act as an advocate for parents.

**SERVICES TO SCHOOL PERSONNEL:**

- Provide staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behaviour.
- Undertake assessments on pupils presenting with mental health concerns.
- Develop staff in-service training programs on factors that impinge on students' progress at school e.g., trauma, neglect, domestic abuse.
- Work with teachers and support staff to strengthen and restore relationships when issues arise.
- Provide direct support to staff when required.

**SCHOOL-COMMUNITY LIAISON:**

- Help school maintain positive working relationships with external agencies.
- Identify and build a directory of local community resources and external support services.
- Make referrals to appropriate statutory, voluntary and community organisations when student and/or family support is required.
- Advocate for new and improved community/school service to meet the needs of students and families.
- Help the system respond effectively to each students' needs.
- Identify, report, and process any safeguarding issues.
- Provide case management for students and families requiring multiple resources.

**This post is subject to a six-month probationary period, and an annual performance review.**

**The post holder must under-take professional supervision and necessary professional development activities.**

**This job may be altered from time to time in line with the developing needs of the College. Criteria for this post may be enhanced to facilitate shortlisting.**

# Personnel Specification

Post: SOCIAL WORKER (Permanent)

ESSENTIAL CRITERIA	
1	Hold a recognised Social Work qualification.
2	Are registered with NISCC or be eligible for registration or have lodged an application with the NISCC.
3	Current full driving licence with access to a car on appointment.
4	Experience of multidisciplinary working with children and families.
5	Are committed to regular supervision and complete Professionals in Practice (PIP) requirements in line with NISCC registration.
6	Can demonstrate an understanding of the specific challenges of Looked After Children (LAC) in a school setting.
7	Can demonstrate an understanding of the specific challenges of a range of students in a school setting.

DESIRABLE CRITERIA	
1	Have experience working with a range of stakeholders, including statutory, community and voluntary organisations.
2	Can demonstrate how impact could be measured in the role.

***\*Interviews will take place on Monday 18th December 2023***

