|  |
| --- |
|  Ref No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of Receipt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



Applicants must complete all sections.

|  |  |
| --- | --- |
| Post Applied for | Specialist Teacher English and Literacy Support(Temporary – 1 Year) |
| Closing date for receipt of completed applications: 12:00 pm (noon) Friday, 20th May 2022***Email to: tgillespie190@c2kni.net*** |

|  |
| --- |
| **PERSONAL DETAILS** |
| Surname \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Forename(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher Ref No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Postcode \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Contact Telephone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |
| --- | --- | --- | --- |
| **TR Number** |   | **NI Number** |   |

|  |
| --- |
| **SECONDARY EDUCATION**  |
| **Qualification obtained (please indicate date / level / subject / grade)** |
| **GCSE / Equivalent** | **A Level / Equivalent** |
|  |  |
| Other: |

|  |
| --- |
| **EDUCATION AND QUALIFICATIONS (post-secondary level)** |
| **Name of Institution** | **From** | **To** | **Qualification Obtained***(Please indicate Level, Class, Subject(s), Grades)* |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **relevant professional learning / accreditation / IN-SERVICE TRAINING (within the last 5 years)** |
| **Name of Institution / Training Provider** | **From** | **To** | **Qualification Obtained** *(Please indicate Levels)* |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **PREVIOUS TEACHING EXPERIENCE / EDUCATIONAL ORGANISATION/EMPLOYMENT**(e.g. EA, DE, NICIE, CCMS, etc.) |
| **Name and type of school / organisation** | **Position held/role** | **Key Stages/Subjects (if applicable)** | **Reason for leaving** | **Dates From/To** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |
| --- |
| **Gaps in EMPLOYMENT** |
| How many days and occasions over the past three years have you been off work? |
| **From** | **To** | **No. of days** | **Reason for absence** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

******

**Post: Specialist Teacher of English and Literacy Support**

|  |  |  |
| --- | --- | --- |
|  |  | **Essential Criteria** |
| **1** | **Education and Qualifications** | * Recognised or provisionally recognised, to teach by the Department of Education (NI).
* Registered or have the capacity to be registered with GTCNI.
* Hold an honours degree in English / Bachelor of Education / equivalent
 |
| **2** | **Relevant Experience** | * Experience of teaching English at Key Stage 3 and 4
* A minimum of 1 year experience of teaching English at GCSE level
* Experience of teaching students with complex SEND.
 |
| **3** | **teaching and learning** | * Knowledge and experience of teaching and learning approaches that develop a deeper understanding of the subject for students across a wide range of abilities and with complex learning needs.
 |
| **4** | **Commitment to Integrated Education** | * Demonstrate a positive commitment to the NICIE core principles of the Integrated Education in practice:
* Equality
* Faith and Values
* Parental Involvement
* Social Responsibility
 |
| **5** | **Commitment to extracurricular and evidence of**  | * Willing to contribute to the organisation and leadership of trips and enrichment opportunities including collaboration with other schools.
* Ability and willingness to contribute to the wider extra-curricular life of the school.
 |

|  |  |  |
| --- | --- | --- |
|  |  | **Desirable Criteria** |
| **1** | **EXPERIENCE IN GIVEN AREA** | * Experience of leading small group interventions / support for students with SEN to achieve positive outcomes.
 |
| **2** | **EXPERIENCE IN GIVEN AREA** | * Ability to work within an AEN department contributing to interventions, formulating IEPs, target setting and monitoring for improvement.
 |
|  | ***\*Please note that criteria may need to be enhanced to facilitate the shortlisting process.*** |

Applicants are required to demonstrate specific experience and core competencies by way of example for this section of the application form.

|  |  |
| --- | --- |
| Essential Criterion 1  | Please show explicitlyhow you meet each of the above criteria  |
|  |
|  |

|  |  |
| --- | --- |
| Essential Criterion 2  | Please show explicitlyhow you meet each of the above criteria and provide **relevant examples** in practice to illustrate |
|  |
|  |

|  |  |
| --- | --- |
| Essential Criterion 3 | Please show explicitlyhow you meet each of the above criteria and provide **relevant examples** in practice to illustrate  |
|  |
|  |

|  |  |
| --- | --- |
| Essential Criterion 4 | Please show explicitlyhow you meet each of the above criteria and provide **relevant examples** in practice to illustrate  |
|  |
|  |

|  |  |
| --- | --- |
| Essential Criterion 5 | Please show explicitlyhow you meet each of the above criteria and provide relevant examples in practice to illustrate  |
|  |
|  |

|  |  |
| --- | --- |
| Desirable Criterion 1 | Please show explicitlyhow you meet each of the above criteria and provide **relevant examples** in practice to illustrate  |
|  |
|  |

|  |  |
| --- | --- |
| Desirable Criterion 2 | Please show explicitlyhow you meet each of the above criteria and provide **relevant examples** in practice to illustrate  |
|  |
|  |

|  |
| --- |
| ILLNESS |
| Please give details of any illness you suffer from or have suffered from which could affect your capacity to work. |
|  |

|  |
| --- |
| Disability |
| The College, as part of its Equal Opportunities Policy, welcomes applications from people with disabilities. In accordance with the Disability Discrimination Act, a person is disabled if they have, or have had, ‘a physical or mental impairment which has, or has had a substantial and long-term adverse effect on their ability to carry out normal day to day activities’.Do you have a disability that requires reasonable adjustments **YES NO**to be made if you are called for interview or assessment?If you consider yourself to have a disability, please provide any relevant information about requirements that you may have so that reasonable arrangements can be made for your attendance at interview (if shortlisted). |
|  |

|  |
| --- |
| REFERENCES |
| Please give details of two persons who will be contacted prior to interview regarding your suitability for this post. |

REFERENCE ONE – MOST RECENT EMPLOYER

|  |  |
| --- | --- |
| **Name** |  |
| **Organisation** |  |
| **Post Held** |  |
| **Address** |  |
| **Telephone** |  |
| **Email** |  |

REFERENCE TWO

|  |  |
| --- | --- |
| **Name** |  |
| **Organisation** |  |
| **Post Held** |  |
| **Address** |  |
| **Telephone** |  |
| **Email** |  |

|  |
| --- |
| DECLARATION |
| I declare that the information given on this form is to the best of my knowledge correct and complete. I accept that, if I have supplied any false statements or have withheld any relevant information, any offer of employment can be withdrawn or if appointed to the post dismissal from the College. In addition to the referees quoted, I understand that the College reserves the right to make such further enquiries on my candidature as it deems appropriate including any unspent civil or criminal convictions.Signature: ........................................................................... Date: .............................................  |

|  |  |
| --- | --- |
| PLEASE NOTE | Hazelwood Integrated College has the right to rescind this appointment up until August 3Oth 2022. |